

Unit 6: Ch. 13, 14, 15

Quiz \rightarrow R 4/24

Quiz \rightarrow W 4/30

Test \rightarrow F 5/2

Ch. 13:

- Random phenomena \rightarrow things that happen with no set pattern
- Law of Large Numbers \rightarrow as the number of independent trials increases, the long-run relative frequency of repeated events gets closer and closer to some number

independent \rightarrow outcome of one trial does not affect the outcomes of others

- Probability \rightarrow relative frequency determined by the LLN
- Nonexistent Law of Averages
 - LLN says nothing about short-term behavior
 - Sequences of random events don't compensate in the short run and don't need to do so to get back to the long-term probability

- Theoretical Probability:
 - Mathematical models to figure out probabilities
 - Trial \rightarrow each time we observe random phenomena
 - Outcome \rightarrow result of a trial
 - Sample Space \rightarrow set of all possible outcomes
 - Equally Likely Condition \rightarrow outcomes being counted are all equally likely to occur
 - $P(A) = \frac{\# \text{ outcomes in } A}{\# \text{ possible equally likely outcomes}}$
 - \hookrightarrow probability of A
 - Example \rightarrow 5's in a deck of cards
 - 4 \rightarrow 5's
 - 52 \rightarrow total cards
 - $P(5) = \frac{4}{52} = \frac{1}{13}$

Suppose a family has two children. In order of birth, they may be a boy and a boy, a boy and then a girl, a girl and then a boy, or a girl and then a girl. Let's represent those outcomes as the sample space $S = \{BB, BG, GB, GG\}$.

- a) What are we assuming in thinking that these four outcomes are "equally likely"?
- b) What's the probability a 2-child family has two girls?
- c) What's the probability there is at least 1 girl?
- d) What's the probability that both children are the same sex?

a) Outcome of being a boy or girl
is random and independent.

$$b) P(2 \text{ girls}) = \frac{1}{4}$$

$$c) P(1 \text{ girl}) = \frac{3}{4}$$

$$d) P(\text{same gender}) = \frac{2}{4} = \frac{1}{2}$$

Now let's think about families with three children.

- a) Create a sample space of equally likely outcomes.
- b) What's the probability that a 3-child family has at least one girl?
- c) What's the probability that there are both boys and girls in the family?

$$a) \quad S = \left\{ \begin{array}{ll} BBB & GGG \\ BBG & GBG \\ BGB & GGB \\ BGG & GBB \end{array} \right\}$$

$$b) \quad P(1 \text{ girl}) = \frac{7}{8}$$

$$c) \quad P(B \text{ and } G) = \frac{6}{8} = \frac{3}{4}$$

- Fundamental Counting Principle:

- OR

- Or means add
 - If event A has m outcomes and event B has n outcomes, then the number of outcomes in event A or B is $m + n$.

- AND

- and means multiply
 - If event A has m outcomes and independent event B has n outcomes, then the number of outcomes in A and B is $m \cdot n$.